## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Sintered materials

Course

Field of study Year/Semester

Material Engineering 4/7

Area of study (specialization) Profile of study

- general academic
Level of study Course offered in

First-cycle studies polish

Form of study Requirements

full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 15

Tutorials Projects/seminars

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr hab. inż. Marek Nowak

email: marek.nowak@put.poznan.pl

Wydział inżynierii materiałowej i fizyki

technicznej

ul. Piotrowo 3 60-965 Poznań

## **Prerequisites**

Basic knowledge of materials science, physics and chemistry, material processing technology. Logical thinking, exploring of various sources of knowledge. Understanding of necessity of learning and acquisition of new knowledge.

#### **Course objective**

The student should acquire knowledge on practical problems related to the technology of obtaining sintering materials.

## **Course-related learning outcomes**

Knowledge

## POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

- 1. The student knows the properties and applications of sintered materials and methods of testing their properties [K\_W08, K\_W10]
- 2. The student knows the methods of producing and processing of powders and methods for testing their properties [K\_W12]
- 3. The student knows and understands the objectives of individual process steps that occur in the production of sintered materials -[K\_W12]

Skills

- 1. The student is able to select a sintered material [K\_U16, K\_U21]
- 2. The student is able to propose the technology of sintered material and determine its properties [K\_U09, K\_U21]

Social competences

1. The student is aware of the role of sintered materials in modern economy and society - [K KO2]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: credit on the basis of tests of general and detailed knowledge presented during classes in the subject

Laboratory classes: assessment of knowledge and skills related to the implementation of individual laboratory tasks. Completion of all tasks and acceptance by the lecturer of all reports.

#### **Programme content**

Methods of powder synthesis and their characteristics. Properties and characteristics of ceramic and metallic powders. Properties of materials made by the powder metallurgy. Powder shaping methods. Sintering processes. The influence of technological parameters on the properties of sintering materials. Developing the sintering materials with special properties. Methods of examining the properties of sintering materials.

#### **Teaching methods**

Lecture: presentation illustrated with examples given on a blackboard

Laboratory classes: practical exercises, discussion and preparation of the results in the form of a report, formulation of conclusions regarding the issues discussed during classes.

# **Bibliography**

Basic

- 1. W. Rutkowski, Projektowanie właściwości wyrobów spiekanych z proszków i włókien, PWN, Warszawa 1977.
- 2. R. Pampuch, K. Haberko, M. Kordek, Nauka o procesach ceramicznych, PWN, 1992

# POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# Additional

- 1. Wyatt, D. Hughes, Wprowadzenie do inżynierii materiałowej, Metale, ceramika i tworzywa sztuczne, WNT, 1978.
- 2. Szkło i Ceramika, czasopismo, dwumiesięcznik, wydawnictwo SIGMA-NOT.
- 3. M. Jurczyk, J. Jakubowicz Nanomateriały ceramiczne, Wydawnictwo PP 2004.
- 4. J. Nowacki, Spieki metali w budowie maszyn. Wyd. Politechnika Łódzka, Łódź 1997.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	2,0
Student's own work (literature studies, preparation for	45	1
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

\_

 $<sup>^{\</sup>mbox{\scriptsize 1}}$  delete or add other activities as appropriate